2021

AP® | CollegeBoard

AP® Calculus AB

Scoring Guidelines

Part A (AB or BC): Graphing calculator required

Question 1 — 9 points

General Scoring Notes

Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

Scoring guidelines and notes contain examples of the most common approaches seen in student responses. These guidelines can be applied to alternate approaches to ensure that these alternate approaches are scored appropriately.

r (centimeters)	0	1	2	2.5	4
$f(r)$ (milligrams per square centimeter)	1	2	6	10	18

The density of a bacteria population in a circular petri dish at a distance r centimeters from the center of the dish is given by an increasing, differentiable function f, where $f(r)$ is measured in milligrams per square centimeter. Values of $f(r)$ for selected values of r are given in the table above.

Model Solution	Scoring	

(a) Use the data in the table to estimate $f'(2.25)$. Using correct units, interpret the meaning of your answer in the context of this problem.

$f'(2.25) \approx \dfrac{f(2.5)-f(2)}{2.5-2} = \dfrac{10-6}{0.5} = 8$	Estimate	**1 point**
At a distance of $r = 2.25$ centimeters from the center of the petri dish, the density of the bacteria population is increasing at a rate of 8 milligrams per square centimeter per centimeter.	Interpretation with units	**1 point**

Scoring notes:

- To earn the first point the response must provide both a difference and a quotient and must explicitly use values of f from the table.
- Simplification of the numerical value is not required to earn the first point. If the numerical value is simplified, it must be correct.
- The interpretation requires all of the following: distance $r = 2.25,$ density of bacteria (population) is increasing or changing, at a rate of $8,$ and units of milligrams per square centimeter per centimeter.
- The second point (interpretation) cannot be earned without a nonzero presented value for $f'(2.25)$.
- To earn the second point the interpretation must be consistent with the presented nonzero value for $f'(2.25)$. In particular, if the presented value for $f'(2.25)$ is negative, the interpretation must include "decreasing at a rate of $|f'(2.25)|$" or "changing at a rate of $f'(2.25)$." The second point cannot be earned for an incorrect statement such as "the bacteria density is decreasing at a rate of -8 … " even for a presented $f'(2.25) = -8$.
- The units ($\text{mg/cm}^2/\text{cm}$) may be attached to the estimate of $f'(2.25)$ and, if so, do not need to be repeated in the interpretation.
- If units attached to the estimate do not agree with units in the interpretation, read the units in the interpretation.

Total for part (a) 2 points

(b) The total mass, in milligrams, of bacteria in the petri dish is given by the integral expression $2\pi\int_0^4 r\,f(r)\,dr$. Approximate the value of $2\pi\int_0^4 r\,f(r)\,dr$ using a right Riemann sum with the four subintervals indicated by the data in the table.

$2\pi\int_0^4 r\,f(r)\,dr \approx 2\pi(1\cdot f(1)\cdot(1-0) + 2\cdot f(2)\cdot(2-1) + 2.5\cdot f(2.5)\cdot(2.5-2) + 4\cdot f(4)\cdot(4-2.5))$	Right Riemann sum setup	**1 point**
$= 2\pi(1\cdot 2\cdot 1 + 2\cdot 6\cdot 1 + 2.5\cdot 10\cdot 0.5 + 4\cdot 18\cdot 1.5)$ $= 269\pi = 845.088$	Approximation	**1 point**

Scoring notes:

- The presence or absence of 2π has no bearing on earning the first point.
- The first point is earned for a sum of four products with at most one error in any single value among the four products. Multiplication by 1 in any term does not need to be shown, but all other products must be explicitly shown.
- A response of $1\cdot f(1)\cdot(1-0) + 2\cdot f(2)\cdot(2-1) + 2.5\cdot f(2.5)\cdot(2.5-2) + 4\cdot f(4)\cdot(4-2.5)$ earns the first point but not the second.
- A response with any error in the Riemann sum is not eligible for the second point.
- A response that provides a completely correct left Riemann sum for $2\pi\int_0^4 r\,f(r)\,dr$ and approximation (91π) earns one of the two points. A response that has any error in a left Riemann sum or evaluation for $2\pi\int_0^4 r\,f(r)\,dr$ earns no points.
- A response that provides a completely correct right Riemann sum for $2\pi\int_0^4 f(r)\,dr$ and approximation (80π) earns one of the two points. A response that has any error in a right Riemann sum or evaluation for $2\pi\int_0^4 f(r)\,dr$ earns no points.
- Simplification of the numerical value is not required to earn the second point. If a numerical value is given, it must be correct to three decimal places.

Total for part (b) 2 points

(c) Is the approximation found in part (b) an overestimate or underestimate of the total mass of bacteria in the petri dish? Explain your reasoning.

$\frac{d}{dr}(r f(r)) = f(r) + r f'(r)$	Product rule expression for $\frac{d}{dr}(r f(r))$	**1 point**
Because f is nonnegative and increasing, $\frac{d}{dr}(r f(r)) > 0$ on the interval $0 \le r \le 4.$ Thus, the integrand $r f(r)$ is strictly increasing. Therefore, the right Riemann sum approximation of $2\pi \int_0^4 r f(r)\, dr$ is an overestimate.	Answer with explanation	**1 point**

Scoring notes:

- To earn the second point a response must explain that $r f(r)$ is increasing and, therefore, the right Riemann sum is an overestimate. The second point can be earned without having earned the first point.
- A response that attempts to explain based on a left Riemann sum for $2\pi \int_0^4 r f(r)\, dr$ from part (b) earns no points.
- A response that attempts to explain based on a right Riemann sum for $2\pi \int_0^4 f(r)\, dr$ from part (b) earns no points.

Total for part (c) 2 points

(d) The density of bacteria in the petri dish, for $1 \le r \le 4$, is modeled by the function g defined by $g(r) = 2 - 16\left(\cos\left(1.57\sqrt{r}\right)\right)^3$. For what value of k, $1 < k < 4$, is $g(k)$ equal to the average value of $g(r)$ on the interval $1 \le r \le 4$?

Average value $= g_{\text{avg}} = \frac{1}{4-1}\int_1^4 g(r)\,dr$	Definite integral	**1 point**
$\frac{1}{4-1}\int_1^4 g(r)\,dr = 9.875795$	Average value	**1 point**
$g(k) = g_{\text{avg}} \Rightarrow k = 2.497$	Answer	**1 point**

Scoring notes:

- The first point is earned for a definite integral, with or without $\frac{1}{4-1}$ or $\frac{1}{3}$.
- A response that presents a definite integral with incorrect limits but a correct integrand earns the first point.
- Presentation of the numerical value 9.875795 is not required to earn the second point. This point can be earned by the average value setup: $\frac{1}{3}\int_1^4 g(r)\,dr$.
- Once earned for the average value setup, the second point cannot be lost. Subsequent errors will result in not earning the third point.
- The third point is earned only for the value $k = 2.497$.
- The third point cannot be earned without the second.
- Special case: A response that does not provide the average value setup but presents an average value of -13.955 is using degree mode on their calculator. This response would not earn the second point but could earn the third point for an answer of $k = 2.5$ (or 2.499).

Total for part (d) **3 points**

Total for question 1 **9 points**

Part A (AB): Graphing calculator required
Question 2 — 9 points

General Scoring Notes

Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

Scoring guidelines and notes contain examples of the most common approaches seen in student responses. These guidelines can be applied to alternate approaches to ensure that these alternate approaches are scored appropriately.

A particle, P, is moving along the x-axis. The velocity of particle P at time t is given by $v_P(t) = \sin\left(t^{1.5}\right)$ for $0 \le t \le \pi$. At time $t = 0$, particle P is at position $x = 5$.

A second particle, Q, also moves along the x-axis. The velocity of particle Q at time t is given by $v_Q(t) = (t - 1.8) \cdot 1.25^t$ for $0 \le t \le \pi$. At time $t = 0$, particle Q is at position $x = 10$.

Model Solution	Scoring	

(a) Find the positions of particles P and Q at time $t = 1$.

Model Solution	Scoring	
$x_P(1) = 5 + \int_0^1 v_P(t)\,dt = 5.370660$ At time $t = 1$, the position of particle P is $x = 5.371$ (or 5.370). $x_Q(1) = 10 + \int_0^1 v_Q(t)\,dt = 8.564355$ At time $t = 1$, the position of particle Q is $x = 8.564$.	One definite integral	**1 point**
	One position	**1 point**
	The other position	**1 point**

Scoring notes:

- The first point is earned for the explicit presentation of at least one definite integral, either $\int_0^1 v_P(t)\,dt$ or $\int_0^1 v_Q(t)\,dt$.
- The first point must be earned to be eligible for the second and third points.
- The second point is earned for adding the initial condition to at least one of the definite integrals and finding the correct position.
- Writing $\int_0^1 v_P(t) + 5 = 5.370660$ does not earn a position point, because the missing dt makes this statement unclear or false. However, $5 + \int_0^1 v_P(t) = 5.370660$ does earn the position point because it is not ambiguous. Similarly, for the position of Q.
- Read unlabeled answers presented left to right, or top to bottom, as $x_P(1)$ and $x_Q(1)$, respectively.
- Special case 1: A response of $x_P(1) = 5 + \int_0^a v_P(t)\,dt = 5.370660$ AND $x_Q(1) = 10 + \int_0^a v_Q(t)\,dt = 8.564355$ for $a \neq 1$ earns one point.
- Special case 2: A response of $x_P(1) = 5 + \int v_P(t)\,dt = 5.370660$ AND $x_Q(1) = 10 + \int v_Q(t)\,dt = 8.564355$ or the equivalent, never providing the definite integrals, earns one point.
- Degree mode: A response that presents answers obtained by using a calculator in degree mode does not earn the first point it would have otherwise earned. The response is generally eligible for all subsequent points (unless no answer is possible in degree mode or the question is made simpler by using degree mode). In degree mode, $x_P(1)$ is 5.007 (or 5.006).

Total for part (a) 3 points

(b) Are particles P and Q moving toward each other or away from each other at time $t = 1$? Explain your reasoning.

$v_P(1) = \sin\left(1^{1.5}\right) = 0.841471 > 0$ At time $t = 1,$ particle P is moving to the right.	Direction of motion for one particle	**1 point**
$v_Q(1) = (1 - 1.8) \cdot 1.25^1 = -1 < 0$ At time $t = 1,$ particle Q is moving to the left. At time $t = 1,$ $x_P(1) < x_Q(1),$ so particle P is to the left of particle Q. Thus, at time $t = 1,$ particles P and Q are moving toward each other.	Answer with explanation	**1 point**

Scoring notes:

- The first point is earned for using the sign of $v_P(1)$ or $v_Q(1)$ to determine the direction of motion for one of the particles. This point cannot be earned without reference to the sign of $v_P(1)$ or $v_Q(1)$.
- It is not necessary to present an explicit value for $v_P(1)$, or $v_Q(1)$, but if a value is presented, it must be correct as far as reported, up to three places after the decimal.
- Read with imported incorrect position values from part (a).
- If one or both position values were not found in part (a), but are found in part (b), the points for part (a) are not earned retroactively.
- To earn the second point the explanation must be based on the signs of $v_P(1)$ and $v_Q(1)$ and the relative positions of particle P and particle Q at $t = 1$. References to other values of time, such as $t = 0$, are not sufficient.
- Degree mode: $v_P(1) = 0.017$. (See degree mode statement in part (a).)

Total for part (b) 2 points

(c) Find the acceleration of particle Q at time $t = 1$. Is the speed of particle Q increasing or decreasing at time $t = 1$? Explain your reasoning.

$a_Q(1) = v_Q'(1) = 1.026856$ The acceleration of particle Q is 1.027 (or 1.026) at time $t = 1$.	Setup and acceleration	**1 point**
$v_Q(1) = -1 < 0$ and $a_Q(1) > 0$ The speed of particle Q is decreasing at time $t = 1$ because the velocity and acceleration have opposite signs.	Speed decreasing with reason	**1 point**

Scoring notes:

- To earn the first point the acceleration must be explicitly connected to v_Q' (e.g., $v_Q'(1) = 1.026856$).
- The first point is not earned for an unsupported value of 1.027 (or 1.026). The setup, $v_Q'(1)$, must be shown. Presenting only $a_Q(1) = 1.027$ (or 1.026) without indication that $v_Q' = a_Q$ is not enough to earn the first point.
- A response does not need to present a value for $v_Q(1)$; the sign is sufficient.
- To earn the second point a response must compare the signs of a_Q and v_Q at $t = 1$. Considering only one sign is not sufficient.
- After the first point has been earned, a response declaring only "velocity and acceleration are of opposite signs at $t = 1$ so the particle is slowing down" (or equivalent) earns the second point.
- The second point may be earned without the first, as long as the response does not present an incorrect value or sign for $v_Q(1)$ and concludes the particle is slowing down because velocity and acceleration have opposite signs at $t = 1$.

Total for part (c) 2 points

(d) Find the total distance traveled by particle P over the time interval $0 \le t \le \pi$.

$\int_0^{\pi} \lvert v_P(t) \rvert \, dt = 1.93148$ Over the time interval $0 \le t \le \pi$, the total distance traveled by particle P is 1.931.	Definite integral Answer	**1 point** **1 point**

Scoring notes:

- The first point is earned for $\int_0^{\pi} \lvert v_P(t) \rvert \, dt$.
- The first point can also be earned for a sum (or difference) of definite integrals, such as $\int_0^{2.145029} v_P(t)\, dt - \int_{2.145029}^{\pi} v_P(t)\, dt$, provided the response has indicated $v_P(2.145029) = 0$.
- The second point can only be earned for the correct answer.
- The unsupported value 1.931 earns no points.
- A response reporting the distance traveled by particle Q as $\int_0^{\pi} \lvert v_Q(t) \rvert \, dt = 3.506$ earns the first point and is not eligible for the second point.
- In degree mode, the total distance traveled is 0.122. (See degree mode statement in part (a).) In the degree mode case, the response must present $\int_0^{\pi} \lvert v_P(t) \rvert \, dt$ in order to earn the first point because $\int_0^{\pi} \lvert v_P(t) \rvert \, dt = \int_0^{\pi} v_P(t)\, dt$.

Total for part (d) 2 points

Total for question 2 9 points

Part B (AB or BC): Graphing calculator not allowed
Question 3 — 9 points

General Scoring Notes
Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

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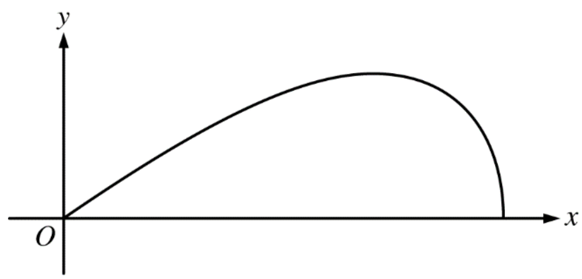

A company designs spinning toys using the family of functions $y = cx\sqrt{4 - x^2}$, where c is a positive constant. The figure above shows the region in the first quadrant bounded by the x-axis and the graph of $y = cx\sqrt{4 - x^2}$, for some c. Each spinning toy is in the shape of the solid generated when such a region is revolved about the x-axis. Both x and y are measured in inches.

	Model Solution	Scoring	
(a)	Find the area of the region in the first quadrant bounded by the x-axis and the graph of $y = cx\sqrt{4 - x^2}$ for $c = 6$.		
	$6x\sqrt{4 - x^2} = 0 \Rightarrow x = 0,\ x = 2$ Area $= \int_0^2 6x\sqrt{4 - x^2}\, dx$	Integrand	**1 point**
	Let $u = 4 - x^2$. $du = -2x\, dx \Rightarrow -\frac{1}{2}\, du = x\, dx$ $x = 0 \Rightarrow u = 4 - 0^2 = 4$ $x = 2 \Rightarrow u = 4 - 2^2 = 0$ $\int_0^2 6x\sqrt{4 - x^2}\, dx = \int_4^0 6\left(-\frac{1}{2}\right)\sqrt{u}\, du = -3\int_4^0 u^{1/2}\, du = 3\int_0^4 u^{1/2}\, du$ $= 2u^{3/2}\Big\vert_{u=0}^{u=4} = 2 \cdot 8 = 16$	Antiderivative	**1 point**
	The area of the region is 16 square inches.	Answer	**1 point**

Scoring notes:

- Units are not required for any points in this question and are not read if presented (correctly or incorrectly) in any part of the response.
- The first point is earned for presenting $cx\sqrt{4 - x^2}$ or $6x\sqrt{4 - x^2}$ as the integrand in a definite integral. Limits of integration (numeric or alphanumeric) must be presented (as part of the definite integral) but do not need to be correct in order to earn the first point.
- If an indefinite integral is presented with an integrand of the correct form, the first point can be earned if the antiderivative (correct or incorrect) is eventually evaluated using the correct limits of integration.
- The second point can be earned without the first point. The second point is earned for the presentation of a correct antiderivative of a function of the form $Ax\sqrt{4 - x^2}$, for any nonzero constant A. If the response has subsequent errors in simplification of the antiderivative or sign errors, the response will earn the second point but will not earn the third point.
- Responses that use u-substitution and have incorrect limits of integration or do not change the limits of integration from x- to u-values are eligible for the second point.
- The response is eligible for the third point only if it has earned the second point.
- The third point is earned only for the answer 16 or equivalent. In the case where a response only presents an indefinite integral, the use of the correct limits of integration to evaluate the antiderivative must be shown to earn the third point.
- The response cannot correct -16 to $+16$ in order to earn the third point; there is no possible reversal here.

Total for part (a) 3 points

(b) It is known that, for $y = cx\sqrt{4 - x^2}$, $\frac{dy}{dx} = \frac{c(4 - 2x^2)}{\sqrt{4 - x^2}}$. For a particular spinning toy, the radius of the largest cross-sectional circular slice is 1.2 inches. What is the value of c for this spinning toy?

The cross-sectional circular slice with the largest radius occurs where $cx\sqrt{4 - x^2}$ has its maximum on the interval $0 < x < 2$. $\frac{dy}{dx} = \frac{c(4 - 2x^2)}{\sqrt{4 - x^2}} = 0 \Rightarrow x = \sqrt{2}$	Sets $\frac{dy}{dx} = 0$	**1 point**
$x = \sqrt{2} \Rightarrow y = c\sqrt{2}\sqrt{4 - (\sqrt{2})^2} = 2c$ $2c = 1.2 \Rightarrow c = 0.6$	Answer	**1 point**

Scoring notes:

- The first point is earned for setting $\frac{dy}{dx} = 0$, $\frac{c(4 - 2x^2)}{\sqrt{4 - x^2}} = 0$, or $c(4 - 2x^2) = 0$.
- An unsupported $x = \sqrt{2}$ does not earn the first point.
- The second point can be earned without the first point but is earned only for the answer $c = 0.6$ with supporting work.

Total for part (b) 2 points

(c) For another spinning toy, the volume is 2π cubic inches. What is the value of c for this spinning toy?

$\text{Volume} = \int_0^2 \pi\left(cx\sqrt{4-x^2}\right)^2 dx = \pi c^2 \int_0^2 x^2\left(4-x^2\right) dx$	Form of the integrand Limits and constant	**1 point** **1 point**
$= \pi c^2 \int_0^2 \left(4x^2 - x^4\right) dx = \pi c^2 \left(\frac{4}{3}x^3 - \frac{1}{5}x^5 \Big\|_0^2 \right)$	Antiderivative	**1 point**
$= \pi c^2 \left(\frac{32}{3} - \frac{32}{5}\right) = \frac{64\pi c^2}{15}$ $\frac{64\pi c^2}{15} = 2\pi \Rightarrow c^2 = \frac{15}{32} \Rightarrow c = \sqrt{\frac{15}{32}}$	Answer	**1 point**

Scoring notes:

- The first point is earned for presenting an integrand of the form $A\left(x\sqrt{4-x^2}\right)^2$ in a definite integral with any limits of integration (numeric or alphanumeric) and any nonzero constant A. Mishandling the c will result in the response being ineligible for the fourth point.
- The second point can be earned without the first point. The second point is earned for the limits of integration, $x = 0$ and $x = 2$, and the constant π (but not for 2π) as part of an integral with a correct or incorrect integrand.
- If an indefinite integral is presented with the correct constant π, the second point can be earned if the antiderivative (correct or incorrect) is evaluated using the correct limits of integration.
- A response that presents $2 = \int_0^2 \left(cx\sqrt{4-x^2}\right)^2 dx$ earns the first and second points.
- The third point is earned for presenting a correct antiderivative of the presented integrand of the form $A\left(x\sqrt{4-x^2}\right)^2$ for any nonzero A. If there are subsequent errors in simplification of the antiderivative, linkage errors, or sign errors, the response will not earn the fourth point.
- The fourth point cannot be earned without the third point. The fourth point is earned only for the correct answer. The expression does not need to be simplified to earn the fourth point.

Total for part (c) 4 points

Total for question 3 9 points

Part B (AB or BC): Graphing calculator not allowed
Question 4 — 9 points

General Scoring Notes

Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

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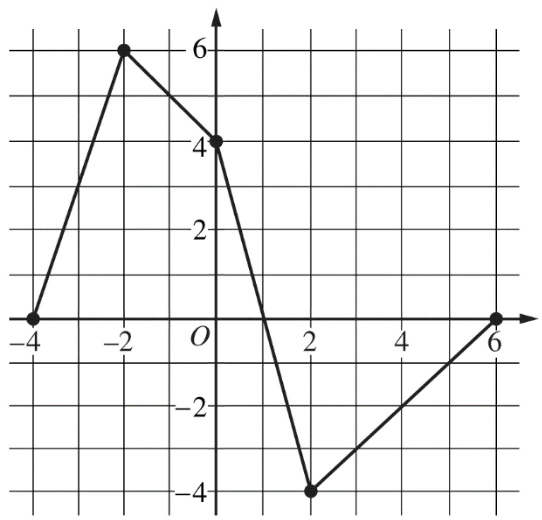


Graph of f

Let f be a continuous function defined on the closed interval $-4 \le x \le 6$. The graph of f, consisting of four line segments, is shown above. Let G be the function defined by $G(x) = \int_0^x f(t)\,dt$.

Model Solution	Scoring	
$G'(x) = f(x)$ in any part of the response.	$G'(x) = f(x)$	**1 point**

Scoring notes:

- This "global point" can be earned in any one part. Expressions that show this connection and therefore earn this point include: $G' = f$, $G'(x) = f(x)$, $G''(x) = f'(x)$ in part (a), $G'(3) = f(3)$ in part (b), or $G'(2) = f(2)$ in part (c).

Total **1 point**

(a) On what open intervals is the graph of G concave up? Give a reason for your answer.

$G'(x) = f(x)$ The graph of G is concave up for $-4 < x < -2$ and $2 < x < 6$, because $G' = f$ is increasing on these intervals.	Answer with reason	**1 point**

Scoring notes:

- Intervals may also include one or both endpoints.

Total for part (a) **1 point**

(b) Let P be the function defined by $P(x) = G(x) \cdot f(x)$. Find $P'(3)$.

$P'(x) = G(x) \cdot f'(x) + f(x) \cdot G'(x)$ $P'(3) = G(3) \cdot f'(3) + f(3) \cdot G'(3)$	Product rule	**1 point**
Substituting $G(3) = \int_0^3 f(t)\,dt = -3.5$ and $G'(3) = f(3) = -3$ into the above expression for $P'(3)$ gives the following:	$G(3)$ or $G'(3)$	**1 point**
$P'(3) = -3.5 \cdot 1 + (-3) \cdot (-3) = 5.5$	Answer	**1 point**

Scoring notes:

- The first point is earned for the correct application of the product rule in terms of x or in the evaluation of $P'(3)$. Once earned, this point cannot be lost.
- The second point is earned by correctly evaluating $G(3) = -3.5$, $G'(3) = -3$, or $f(3) = -3$.
- To be eligible to earn the third point a response must have earned the first two points.
- Simplification of the numerical value is not required to earn the third point.

Total for part (b) **3 points**

(c) Find $\lim_{x \to 2} \frac{G(x)}{x^2 - 2x}$.

$\lim_{x \to 2} \left(x^2 - 2x\right) = 0$ Because G is continuous for $-4 \le x \le 6$, $\lim_{x \to 2} G(x) = \int_0^2 f(t)\,dt = 0$. Therefore, the limit $\lim_{x \to 2} \frac{G(x)}{x^2 - 2x}$ is an indeterminate form of type $\frac{0}{0}$.	Uses L'Hospital's Rule	**1 point**
Using L'Hospital's Rule, $\lim_{x \to 2} \frac{G(x)}{x^2 - 2x} = \lim_{x \to 2} \frac{G'(x)}{2x - 2}$ $= \lim_{x \to 2} \frac{f(x)}{2x - 2} = \frac{f(2)}{2} = \frac{-4}{2} = -2$	Answer with justification	**1 point**

Scoring notes:

- To earn the first point the response must show $\lim_{x \to 2} \left(x^2 - 2x\right) = 0$ and $\lim_{x \to 2} G(x) = 0$ and must show a ratio of the two derivatives, $G'(x)$ and $2x - 2$. The ratio may be shown as evaluations of the derivatives at $x = 2$, such as $\frac{G'(2)}{2}$.
- To earn the second point the response must evaluate correctly with appropriate limit notation. In particular the response must include $\lim_{x \to 2} \frac{G'(x)}{2x - 2}$ or $\lim_{x \to 2} \frac{f(x)}{2x - 2}$.
- With any linkage errors (such as $\frac{G'(x)}{2x - 2} = \frac{f(2)}{2}$), the response does not earn the second point.

Total for part (c) 2 points

(d) Find the average rate of change of G on the interval $[-4, 2]$. Does the Mean Value Theorem guarantee a value c, $-4 < c < 2$, for which $G'(c)$ is equal to this average rate of change? Justify your answer.

$G(2) = \int_0^2 f(t)\,dt = 0$ and $G(-4) = \int_0^{-4} f(t)\,dt = -16$ Average rate of change $= \dfrac{G(2) - G(-4)}{2 - (-4)} = \dfrac{0 - (-16)}{6} = \dfrac{8}{3}$	Average rate of change	**1 point**
Yes, $G'(x) = f(x)$ so G is differentiable on $(-4, 2)$ and continuous on $[-4, 2]$. Therefore, the Mean Value Theorem applies and guarantees a value c, $-4 < c < 2$, such that $G'(c) = \dfrac{8}{3}$.	Answer with justification	**1 point**

Scoring notes:

- To earn the first point a response must present at least a difference and a quotient and a correct evaluation. For example, $\dfrac{0+16}{6}$ or $\dfrac{G(2) - G(-4)}{6} = \dfrac{16}{6}$.
- Simplification of the numerical value is not required to earn the first point, but any simplification must be correct.
- The second point can be earned without the first point if the response has the correct setup but an incorrect or no evaluation of the average rate of change. The Mean Value Theorem need not be explicitly stated provided the conditions and conclusion are stated.

Total for part (d) **2 points**

Total for question 4 **9 points**

Part B (AB): Graphing calculator not allowed
Question 5 — 9 points

General Scoring Notes

Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

Scoring guidelines and notes contain examples of the most common approaches seen in student responses. These guidelines can be applied to alternate approaches to ensure that these alternate approaches are scored appropriately.

Consider the function $y = f(x)$ whose curve is given by the equation $2y^2 - 6 = y \sin x$ for $y > 0$.

(a) Show that $\dfrac{dy}{dx} = \dfrac{y \cos x}{4y - \sin x}$.

Model Solution	Scoring	
$\dfrac{d}{dx}\left(2y^2 - 6\right) = \dfrac{d}{dx}(y \sin x) \Rightarrow 4y\dfrac{dy}{dx} = \dfrac{dy}{dx}\sin x + y \cos x$	Implicit differentiation	**1 point**
$\Rightarrow 4y\dfrac{dy}{dx} - \dfrac{dy}{dx}\sin x = y \cos x \Rightarrow \dfrac{dy}{dx}(4y - \sin x) = y \cos x$ $\Rightarrow \dfrac{dy}{dx} = \dfrac{y \cos x}{4y - \sin x}$	Verification	**1 point**

Scoring notes:

- The first point is earned only for correctly implicitly differentiating $2y^2 - 6 = y \sin x$. Responses may use alternative notations for $\dfrac{dy}{dx}$, such as y'.
- The second point may not be earned without the first point.
- It is sufficient to present $\dfrac{dy}{dx}(4y - \sin x) = y \cos x$ to earn the second point, provided that there are no subsequent errors.

Total for part (a) — 2 points

(b) Write an equation for the line tangent to the curve at the point $(0, \sqrt{3})$.

At the point $(0, \sqrt{3})$, $\dfrac{dy}{dx} = \dfrac{\sqrt{3}\cos 0}{4\sqrt{3} - \sin 0} = \dfrac{1}{4}$. An equation for the tangent line is $y = \sqrt{3} + \dfrac{1}{4}x$.	Answer	**1 point**

Scoring notes:

- Any correct tangent line equation will earn the point. No supporting work is required. Simplification of the slope value is not required.

Total for part (b) 1 point

(c) For $0 \le x \le \pi$ and $y > 0$, find the coordinates of the point where the line tangent to the curve is horizontal.

$\dfrac{dy}{dx} = \dfrac{y\cos x}{4y - \sin x} = 0 \Rightarrow y\cos x = 0$ and $4y - \sin x \ne 0$	Sets $\dfrac{dy}{dx} = 0$	**1 point**
$y\cos x = 0$ and $y > 0 \Rightarrow x = \dfrac{\pi}{2}$	$x = \dfrac{\pi}{2}$	**1 point**
When $x = \dfrac{\pi}{2}$, $y\sin x = 2y^2 - 6 \Rightarrow y\sin\dfrac{\pi}{2} = 2y^2 - 6$ $\Rightarrow y = 2y^2 - 6 \Rightarrow 2y^2 - y - 6 = 0$ $\Rightarrow (2y+3)(y-2) = 0 \Rightarrow y = 2$ When $x = \dfrac{\pi}{2}$ and $y = 2$, $4y - \sin x = 8 - 1 \ne 0$. Therefore, the line tangent to the curve is horizontal at the point $\left(\dfrac{\pi}{2}, 2\right)$.	$y = 2$	**1 point**

Scoring notes:

- The first point is earned by any of $\dfrac{dy}{dx} = 0$, $\dfrac{y\cos x}{4y - \sin x} = 0$, $y\cos x = 0$, or $\cos x = 0$.
- If additional "correct" x-values are considered outside of the given domain, the response must commit to only $x = \dfrac{\pi}{2}$ to earn the second point. Any presented y-values, correct or incorrect, are not considered for the second point.
- Entering with $x = \dfrac{\pi}{2}$ does not earn the first point, earns the second point, and is eligible for the third point. The third point is earned for finding $y = 2$. The coordinates do not have to be presented as an ordered pair.
- The third point is not earned with additional points present unless the response commits to the correct point.

Total for part (c) 3 points

(d) Determine whether f has a relative minimum, a relative maximum, or neither at the point found in part (c). Justify your answer.

$\frac{d^2y}{dx^2} = \frac{(4y - \sin x)\left(\frac{dy}{dx}\cos x - y\sin x\right) - (y\cos x)\left(4\frac{dy}{dx} - \cos x\right)}{(4y - \sin x)^2}$	Considers $\frac{d^2y}{dx^2}$	**1 point**
When $x = \frac{\pi}{2}$ and $y = 2$, $\frac{d^2y}{dx^2} = \frac{\left(4\cdot 2 - \sin\frac{\pi}{2}\right)\left(0\cdot\cos\frac{\pi}{2} - 2\cdot\sin\frac{\pi}{2}\right) - \left(2\cos\frac{\pi}{2}\right)\left(4\cdot 0 - \cos\frac{\pi}{2}\right)}{\left(4\cdot 2 - \sin\frac{\pi}{2}\right)^2}$ $= \frac{(7)(-2) - (0)(0)}{(7)^2} = \frac{-2}{7} < 0.$	$\frac{d^2y}{dx^2}$ at $\left(\frac{\pi}{2}, 2\right)$	**1 point**
f has a relative maximum at the point $\left(\frac{\pi}{2}, 2\right)$ because $\frac{dy}{dx} = 0$ and $\frac{d^2y}{dx^2} < 0.$	Answer with justification	**1 point**

Scoring notes:

- The first point is earned for an attempt to use the quotient rule (or product rule) to find $\frac{d^2y}{dx^2}$.
- The second point is earned for correctly finding $\frac{d^2y}{dx^2}$ and evaluating to find that $\frac{d^2y}{dx^2} < 0$ at $\left(\frac{\pi}{2}, 2\right)$. The explicit value of $-\frac{2}{7}$ or the equivalent does not need to be reported, but any reported values must be correct in order to earn this point.
- The third point can be earned without the second point by reaching a consistent conclusion based on the reported sign of a nonzero value of $\frac{d^2y}{dx^2}$ obtained utilizing $\frac{dy}{dx} = 0$.
- Imports: A response is eligible to earn all 3 points in part (d) with a point of the form $\left(\frac{\pi}{2}, k\right)$ with $k > 0$, imported from part (c).

Alternate Solution for part (d)	Scoring for Alternate Solution	
For the function $y = f(x)$ near the point $\left(\frac{\pi}{2}, 2\right)$, $4y - \sin x > 0$ and $y > 0$.	Considers sign of $4y - \sin x$	**1 point**
Thus, $\frac{dy}{dx} = \frac{y \cos x}{4y - \sin x}$ changes from positive to negative at $x = \frac{\pi}{2}$.	$\frac{dy}{dx}$ changes from positive to negative at $x = \frac{\pi}{2}$	**1 point**
By the First Derivative Test, f has a relative maximum at the point $\left(\frac{\pi}{2}, 2\right)$.	Conclusion	**1 point**

Scoring notes:

- The first point for considering the sign of $4y - \sin x$ may also be earned by stating that $4y - \sin x$ is not equal to zero.
- The second and third points can be earned without the first point.
- To earn the second point a response must state that $\frac{dy}{dx}$ (or $\cos x$) changes from positive to negative at $x = \frac{\pi}{2}$.
- The third point cannot be earned without the second point.
- A response that concludes there is a minimum at this point does not earn the third point.

Total for part (d) 3 points

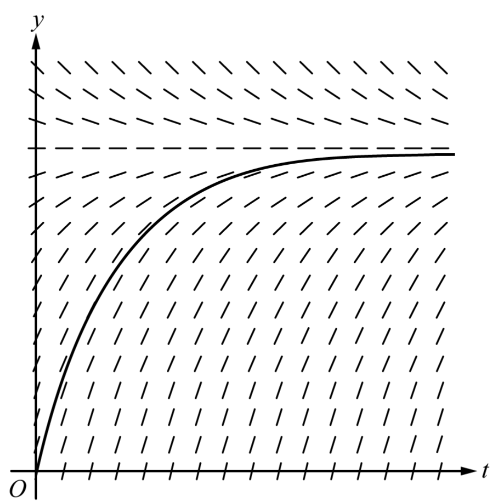
Total for question 5 9 points

Part B (AB): Graphing calculator not allowed
Question 6 — 9 points

General Scoring Notes
Answers (numeric or algebraic) need not be simplified. Answers given as a decimal approximation should be correct to three places after the decimal point. Within each individual free-response question, at most one point is not earned for inappropriate rounding.

Scoring guidelines and notes contain examples of the most common approaches seen in student responses. These guidelines can be applied to alternate approaches to ensure that these alternate approaches are scored appropriately.

A medication is administered to a patient. The amount, in milligrams, of the medication in the patient at time t hours is modeled by a function $y = A(t)$ that satisfies the differential equation $\frac{dy}{dt} = \frac{12 - y}{3}$. At time $t = 0$ hours, there are 0 milligrams of the medication in the patient.

	Model Solution	Scoring	
(a)	A portion of the slope field for the differential equation $\frac{dy}{dt} = \frac{12 - y}{3}$ is given below. Sketch the solution curve through the point $(0, 0)$.		
		Solution curve	**1 point**

Scoring notes:

- To earn the point the solution curve must pass through the point $(0, 0)$, be generally increasing and concave down, and approach the horizontal asymptote from below as t increases. The point is not earned if two or more solution curves are presented.

Total for part (a) **1 point**

(b) Using correct units, interpret the statement $\lim_{t\to\infty} A(t) = 12$ in the context of this problem.

Over time the amount of medication in the patient approaches 12 milligrams.	Interpretation	**1 point**

Scoring notes:

- To earn the point the interpretation must include "medication in the patient," "approaches 12," and units (milligrams), or their equivalents.

Total for part (b) **1 point**

(c) Use separation of variables to find $y = A(t)$, the particular solution to the differential equation $\frac{dy}{dt} = \frac{12 - y}{3}$ with initial condition $A(0) = 0$.

$\frac{dy}{dt} = \frac{12 - y}{3} \Rightarrow \frac{dy}{12 - y} = \frac{dt}{3}$	Separation of variables	**1 point**
$\int \frac{dy}{12 - y} = \int \frac{dt}{3} \Rightarrow -\ln\lvert 12 - y\rvert = \frac{t}{3} + C$	Antiderivatives	**1 point**
$\ln\lvert 12 - y\rvert = -\frac{t}{3} - C \Rightarrow \lvert 12 - y\rvert = e^{-t/3-C}$ $\Rightarrow y = 12 + Ke^{-t/3}$ $0 = 12 + K \Rightarrow K = -12$	Constant of integration and uses initial condition	**1 point**
$y = A(t) = 12 - 12e^{-t/3}$	Solves for y	**1 point**

Scoring notes:

- A response of $\frac{dy}{12 - y} = 3\,dt$ is a bad separation and does not earn the first point. However, this response is eligible for the second and third points. It cannot earn the fourth point.
- Absolute value bars are not required in this part.
- A response that correctly separates to $\frac{3\,dy}{12 - y} = dt$ but then incorrectly simplifies to $\frac{dy}{4 - y} = dt$ earns the first point (for the initial correct separation), is eligible for the second point (for $-\ln\lvert 4 - y\rvert = t$, with or without $+C$), but is not eligible for the third or fourth points.
- $+\ln\lvert 12 - y\rvert = \frac{t}{3}$ (with or without $+C$) does not earn the second point and is not eligible for the fourth point; $+\ln\lvert 12 - y\rvert = \frac{t}{3} + C$ is eligible for the third point.
- In all other cases, the points are earned consecutively—the second point cannot be earned without the first, the third without the second, etc.

Total for part (c) **4 points**

(d) A different procedure is used to administer the medication to a second patient. The amount, in milligrams, of the medication in the second patient at time t hours is modeled by a function $y = B(t)$ that satisfies the differential equation $\frac{dy}{dt} = 3 - \frac{y}{t+2}$. At time $t = 1$ hour, there are 2.5 milligrams of the medication in the second patient. Is the rate of change of the amount of medication in the second patient increasing or decreasing at time $t = 1$? Give a reason for your answer.

$\frac{dy}{dt} = 3 - \frac{y}{t+2} \Rightarrow \frac{d^2y}{dt^2} = (-1)\frac{\frac{dy}{dt}(t+2) - y}{(t+2)^2}$	Quotient rule	**1 point**
$B'(1) = 3 - \frac{B(1)}{3} = 3 - \frac{2.5}{3} = \frac{6.5}{3}$ $B''(1) = -\frac{B'(1)\cdot 3 - B(1)}{3^2} = -\frac{6.5 - 2.5}{9} = -\frac{4}{9} < 0$	$B''(1) < 0$	**1 point**
The rate of change of the amount of medication is decreasing at time $t = 1$ because $B''(1) < 0$ and $\frac{d^2y}{dt^2}$ is continuous in an interval containing $t = 1$.	Answer with reason	**1 point**

Scoring notes:

- The first point is for correctly applying the quotient rule to $\frac{y}{t+2}$ or applying the product rule to $y(t+2)^{-1}$. Errors in differentiating the constant, 3, or handling the sign of the second term of $\frac{dy}{dt}$ will result in not earning the second point.
- The second point cannot be earned unless the second derivative $\frac{d^2y}{dt^2}$ is correct.
- For the second point it is sufficient to state the sign of $B''(1)$ is negative with supporting work. If a value is declared for $B''(1)$, it must be correct in order to earn the second point.
- Eligibility for the third point: An attempt at using the quotient rule (or product rule) to find $B''(1)$. In this case the third point will be earned for a consistent conclusion based on the declared value (or sign) of $B''(1)$.

Total for part (d) 3 points

Total for question 6 9 points